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The line plot shows the amounts of juice in glasses after a breakfast meeting.

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How much juice would be in each glass if the total amount in all the glasses were redistributed equally?



What is the total number of cups of juice?



The line plot shows the times that students in Ms. Sanford's class were on their home computers yesterday. How many students were on the computer for thirty minutes or longer?


According to the line plot, how much water would be in each beaker if the total amount in all the beakers were redistributed equally?



#### Abstract

A telephone sales company tracks the length of calls made by a salesperson. The values listed show the fraction of an hour one salesperson spent on her calls.

Use the data to create a line plot according to the guidelines shown at the right.  , 

Plot the data accurately. $\begin{array}{llllllllllll}\frac{1}{5} & \frac{2}{3} & \frac{1}{3} & \frac{1}{2} & \frac{4}{5} & \frac{2}{3} & \frac{1}{2} & \frac{1}{5} & \frac{2}{3} & \frac{1}{5} & \frac{2}{3} & \frac{1}{3}\end{array}$




A gas station attendant asks drivers how full their gas tanks are when they refuel. The drivers' responses are show below, in terms of fractions of a full tank.

Use the data to create a line plot according to the guidelines shown at the right.


Give the plot a proper title, including units.


Label the axis correctly.
出師
Plot the data accurately.

```
\frac{1}{4}
```

